Aspire
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Alcançando todo o potencial de estudantes universitários de primeira geração em todo o mundo

Co-fundado na Harvard Business School. Em parceria com o Insper.

Programa em 2025

Missão

Nossa missão é preparar estudantes universitários de primeira geração para se tornarem líderes em suas comunidades.
O Aspire Leaders Program é um programa totalmente financiado pelo Aspire Institute e tem como objetivo contribuir para que jovens alcancem todo o seu potencial acadêmico e profissional.

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Objetivos para os participantes

- Construir **autoconfiança e autoconsciência**

- Desenvolver **pensamento crítico**

- Construir **habilidades de comunicação**

- Desenvolver **competências interculturais**

- Criar uma **comunidade global**

- Gerar **impacto social**

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Aspire Leaders Program 2025

Inscrições

18-29 anos

Primeira geração

Estudantes universitários ou recém-graduados

Módulo 1

Desenvolv. pessoal e profissional

Avaliação de liderança baseada em pontos fortes

Workshops de desenvolvimento profissional

Interações com colegas do mundo todo

Certificado de conclusão do Módulo 1

Módulo 2

Curso Aspire - Expandindo horizontes

Discussão de ações de impacto social

Ações com a inteligência contextual

Utilização de tecnologias emergentes

Certificado de conclusão do Módulo 2

Programa estendido de liderança

Mentorias

Oportunidades de networking

Prêmios em dinheiro

Duração de 9 semanas
Turma 1: Janeiro - Março
Demais turmas serão anunciadas em breve

Tempo médio de dedicação = 5 horas por semana

Aulas/atividadades síncronas e assíncronas para cada módulo

Engajamento global através de uma plataforma de comunicação colaborativa

# Módulo 1 – objetivos de aprendizagem

- Compreender os pontos fortes individuais.

- Ganhar habilidades de desenvolvimento profissional para avançar em direção a funções de liderança.

- Trabalhar na comunicação de seus pontos fortes, habilidades e experiência.

- Obter consciência cultural e competências através de interações.

- Aumentar a confiança nas próprias capacidades para aplicar melhor suas habilidades no futuro.

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Módulo 1: visão geral

Módulo 1

Desenvolvimento pessoal e profissional

Certificado de conclusão do Módulo 1

- ❏ Teste de personalidade – Big 5.

- ❏ Vídeos da Harvard Business School sobre como criar seu currículo, participar de entrevistas e fazer networking.

- ❏ Reflexão de autodescoberta para promover o desenvolvimento.

- ❏ Atividades interativas e colaborativas em grupo, incluindo apresentações para colegas de todo o mundo.

Módulo 1: visão geral
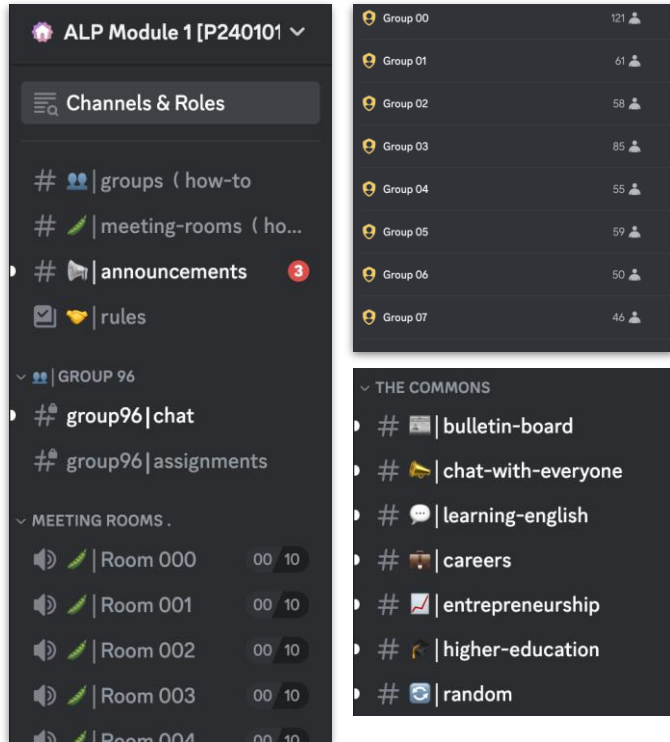
- ❏ Os participantes interagem no Discord.

- ❏ São dividos em grupos de acordo com os últimos dois dígitos de seus números de telefone (Ex: Grupo 39 se o número for 98675-0239).

- ❏ Suas salas em grupo são canais de comunicação em texto, voz e vídeo, disponíveis para os participantes usarem para a organização de apresentações e interações.

- ❏ Existem alguns canais de texto disponíveis para estudantes de qualquer grupo, estimulando a interação entre todas os participantes.

📝 Week 1 Assignments

Started by **Xenon Premium**

January 2, 2024

Aspire Staff `BOT` 01/02/2024 3:39 PM
Enter your Week 1 Discussion Posts here.

Discussion Post #1: Drawing on your first self-reflection prompt, what would you like to learn or gain from ALP? Why are these important to you?

Discussion Post #2: Comment thoughtfully (1-3 sentences) on two other students' posts that vary from your own. What did you find intriguing or unexpected? What questions do you have about the post?

Fariha 💚 01/10/2024 5:50 PM
The most important thing for me to gain from ALP is broadening my horizons. There are many ways for this, like meeting people who belong to diverse colourful backgrounds, learning from them and cooperating with them to make a positive impact. I can gain valuable experience and knowledge from the many study materials ALP is providing us, which will be a glowing ray for enhancing my understanding of various things. This course is a self-reflection, which means that I can acknowledge my strengths and weaknesses, and then I would be able to work on them to get better in so many ways

👍 3

5:53 PM
The friendly and cordial way of their interaction was unexpected for me. I admire and like these interactions.
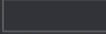
👍 3

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**Ayesha** ⬜⬜ 🌱 Yesterday at 5:24 AM

For me, taking the ALP course is to learn and improve myself in different areas. First, this course will help me boost my confidence and leadership qualities. ALP's focus is on building skills and professional and personal growth of a person, which is important for me to learn. This course will help me to strengthen my weak points and help me to cope with them in the future.

👍 2
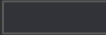
Ayesha ⬜⬜ 🌱 Yesterday at 5:45 AM

It is great to hear from you all about the learning you want from ALP.

👍 2

↳ 🐱 @Aderoju Great question, and one that is very relevar
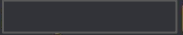
Aleyna ⬜⬜ | **Turkey** 🌱
Yesterday at 5:53 AM

Your emphasis on learning from both positive and negative experiences reflects a commitment to continuous growth, which is commendable. I'm intrigued by your perspective on the lifelong learning process and adapting to new situations.

❤️ 1

Abdullah ⬜⬜ ⬜ 01/10/2024 10:49 PM

The most important things for me to learn from the faculties who are very knowledgeable. I want to learn leadership from ALP. I can get the chance of meeting people of different places. I can learn to work in a group with different culture. How a problem can be solved in different way can be learned here. I not only learn these but also apply these from my practical life. After applying these in my life I want to become a successful leader.
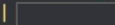Hope the journey with ALP as well as different people from different places will give me an unique and amazing experiences.

👍 3

🔔 **BOT** Aspire Staff Enter your Week 1 Discussion Posts

betty | ⬜⬜ Today at 8:25 AM

Hello everyone, I am Bethlehem ⬜⬜, from Ethiopia, and I hold a Bachelor's degree in Computer Science. My primary motivation for joining the Aspire Leaders Program is to expand my professional network and engage with individuals from diverse backgrounds worldwide. I am eager to connect with you guys, exchange experiences, and gain valuable insights about leadership and other industry trends. I also aim to cultivate lifelong friendships and lasting connections and I'm sure i found the right place for that. (edited)

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@Francisca [____] | Ghana. Can we agree on a time then? Looks like most of us are up for the weekend.

Eslam [____] 1/25/2024 12:23 PM
ok

@Stevely [____] - Dominican Rep. What do you think about doing it this weekend? 🎙️

Solomon [____] | Ghana 01/25/2024 12:33 PM
Sure thing

Stevely [____] - Dominican Rep. 01/25/2024 5:55 PM
For those who can this weekend, we will have a meeting on Saturday at 10am in Ghana time, you can convert the time to your country. Confirm if it looks good to you

January 26, 2024

@Stevely [____] - Dominican Rep. For those who can this weekend, we will have a meeting on Saturday at 10am in Ghana time, you can convert the time to your country. Co...
Francisca [____] | Ghana. 01/26/2024 4:42 AM
I'm available.
👍 1

@Stevely [____] - Dominican Rep. For those who can this weekend, we will have a meeting on Saturday at 10am in Ghana time, you can convert the time to your country. Co...
Chris [____]|Zimbabwe 01/26/2024 6:24 AM
Definitely
👍 1

January 27, 2024

Stevely [____] - Dominican Rep. 01/27/2024 4:56 AM
Hello, I hope you are well, we will see you in room 19

Chris [____]|Zimbabwe 01/27/2024 6:34 AM
Session adjourned!!!!! thank y'all for joining us today, really enjoyed your presentations.

lets connect on linkedin: https://www.linkedin.com/in/chris-junior-nyamajiva-87389b152/

Elif [____] I Turkey 01/27/2024 11:46 AM
hi everyone, we are looking for a fourth peer. Anyone interested?
we are gonna meet in 1 hour
9PM GMT+3

Módulo 2 – objetivos de aprendizagem

- Mostrar uma tendência para a ação.

- Obter inteligência contextual para criar e implementar abordagens apropriadas ao contexto do problema.

- Entender a importância das tecnologias emergentes para liderar na época de tecnologia.

- Se envolver com assuntos da sua comunidade.

- Construir soliedariedade e suporte entre os colegas.

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Módulo 2: Visão Geral

Módulo 2

Curso Aspire – Expandindo horizontes

Certificado de conclusão do Módulo 2
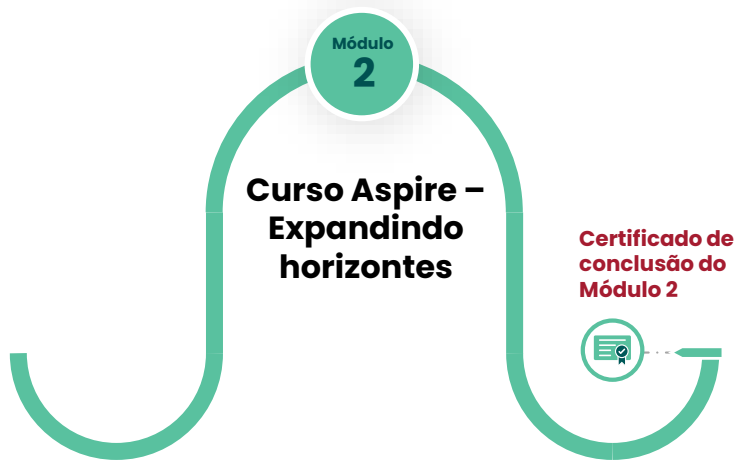
❑ **Parte A: palestras do corpo docente da Harvard Business School**

  ❑ Entender a liderança.
  ❑ Entender contextos.
  ❑ Liderança em tecnologias emergentes.

❑ **Parte B: Colocar em prática**

  ❑ Identificar um problema na sua comunidade.
  ❑ Considerar maneiras de criar um impacto social.
  ❑ Colaborar com os colegas para achar soluções criativas.
  ❑ Elaborar um projeto.

Módulo 2: visão geral

Video 2: What is leadership?

The Art of Leadership - Part 2

Week 1 - Mini Quiz 2

jenny@aspireleaders.org Switch account

Not shared

* Indicates required question

Which of the following groups can one be a leader in? * 2 points

◯ family members

Video 4: Babban Gona Example

Understanding the Context - Part 4

Watch later Share

Week 2 - Mini Quiz 5

jenny@aspireleaders.org Switch account

Not shared

* Indicates required question

Which of the following best defines contextual intelligence? * 2 points

◯ The ability to memorize and recall different contexts.

❑ **Parte A: palestras do corpo docente da Harvard Business School**

❑ Participantes são divididos em grupos no Discord com base no seus aniversários (Ex. se o aniversário for 17 de Março, ele estará no grupo 17).

❑ Canais do Discord serão disponibilizados de acordo com a área de interesse.

Video 6: Generative AI as Co-Pilot

Leadership in Emerging Technologies - Part 6

Week 3 - Mini Quiz 6

jenny@aspireleaders.org Switch account

Not shared

* Indicates required question

Constant improvement in digital technology drives uncertainty. * 2 points

◯ True

Módulo 2: Visão Geral

Proposal

One-Page, Single-Spaced, Font Size 12pt.

Include:
- A Problem Statement,
- Project Plan, and
- Intended Outcomes

❏ **Parte B: colocar em prática**

- ❏ Assistir ao vídeo "Vozes dos líderes".
- ❏ Identificar um problema na sua comunidade. Por que ninguém o resolveu ainda?
- ❏ Identificar partes interessadas no problema escolhido.
- ❏ Apresentar seus conhecimentos para os colegas.
- ❏ Enviar sua proposta.

Masterclass – objetivos de aprendizagem

Os participantes comparecerm a masterclasses interativas com uma grande variedade de tópicos ministrados por educadores do mundo todo. As aulas acontecem ao longo dos módulos 1 e 2.

- Obter habilidades para ajudar a avançar em funções de liderança.

- Ampliar os horizontes acadêmicos.

- Desenvolver a capacidade de analisar problemas complexos, articulando as habilidades do aluno.

- Construir comunidades com os colegas e ganhar novas habilidades em discussões colaborativas.

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Masterclasses – visão geral

❏ Participar de masterclasses interativas com educadores de todo o mundo.

❏ Escolher entre mais de 20 temas diferentes baseando-se nos interesses pessoais de cada participante

❏ Praticar o pensamento crítico por meio de leituras pré-aula e atividades.

❏ Conversar com colegas para a ampliação de conhecimento.

Masterclasses – visão geral

Thursday, February 15th at 8:30am EST

Title: Pursuing Impactful Careers

Speaker: Professor Jasjit Singh

Affiliation: INSEAD

Description:

In this session, we will examine how to complement your passion for serving society with strategic thinking to maximize your real impact – the difference you actually make. The essence of thinking strategically involves asking exactly what societal need you are trying to meet and for whom, and how you can position yourself to make a valuable contribution in line with your own personal goals and passions. We will argue that different kinds of organizations (e.g., social enterprises vs. for-profit companies) and funding approaches (e.g., venture philanthropy vs. impact investing) are complementary means of pursuing societal goals. We as individuals need to identify critical societal needs we care about, and contribute to these in a manner consistent with our unique strengths as well as the constraints of the context in which we choose to pursue these.

Click Here for Pre-Class Materials

❏ Participantes interagem no Discord. São novamente divididos em grupos com base nos últimos dois dígitos de seu número de telefone. Também há espaços designados para conversação, onde podem discorrer sobre as masterclasses.

❏ Há uma lista de todas as masterclasses que os participantes podem escolher.

❏ Não há limite quanto ao número de masterclasses que um participante pode fazer, mas eles precisam realizar pelo menos uma.

Masterclass 2024

- Mentalidade de um fundador: a mágia do comprometimento
- Busca por carreiras impactantes
- Disastres nem tão naturais: Como a corrupção alimenta catástrofes
- Cidadania global
- O que fazer em uma emergência
- A mentalidade do crescimento e empreendedorismo
- Pesquisa operacional: um fluxo de matemática aplicada
- Ciência e sociedade
- Desigualdade econômica
- Construindo cidades sustentáveis
- Respondendo à saúde pública do século 21
- Aproveitando as redes sociais na nossa vida pessoal e profissional
- Levando a ciência para as pessoas
- Energia renovável em um mundo em desenvolvimento
- A privatização correta: por que empresas com iniciativas públicas precisam de governos capacitados

Masterclass – corpo docente

Faculty	Affiliation
Bish Sanyal	Massachusetts Institute of Technology (MIT)
Can Erbil	Boston College
Caroline Buckee	Harvard T.H. Chan School of Public Health
Carrie Elkins	Harvard Business School
David Sanderson	UNSW, Sydney
Despina Sanoudou	Athens University
Dominic Mao	Harvard Faculty of Arts & Sciences
Don Choi	Cal Polytech
Doris Sommer	Harvard Faculty of Arts & Sciences
Emmerich Davies	Harvard Graduate School of Education
Eshaan Patheira	California Institute of Technology
Gautam Nair	Harvard Kennedy School
Jackie Lane	Harvard Business School
Jasjit Singh	INSEAD, Singapore
Jeff Bartel	Harvard Business School
John Macomber	Harvard Business School
Julie Battilana	Harvard Kennedy School/Harvard Business School
Karim Lakhani	Harvard Business School
Kathryn Gunsh	MIT Museum
Kristen Stilt	Harvard Law School
Kristin Fabbe	European University Institute
Krithika Swaminathan	Harvard School of Engineering and Applied Sciences

Faculty	Affiliation
Manish Bhansal	University of Virginia
Michael Szonyi	Harvard Faculty of Arts & Sciences
Michael Vortman	Tufts University School of Medicine
Nicolas Prevelakis	Harvard Faculty of Arts & Sciences
Parimal Patil	Harvard Faculty of Arts & Sciences
Prithwiraj Choudhury	Harvard Business School
Reza Satchu	Harvard Business School
Richard Cash	Harvard T.H. Chan School of Public Health
Sanjay Sarma	Massachusetts Institute of Technology (MIT)
Satchit Balsari	Harvard Medical School
Sérgio Lazzarini	Ivey Business School and Insper
Tarun Khanna	Harvard Business School
Tristan Botelho	Yale University
James Finne	Middlesex Community College
Mike Teodorescu	University of Washington
Stuart Earle Strange	Yale-NUS Singapore
Claudine Ang	Yale-NUS Singapore
Kenneth Dean	Yale-NUS Singapore
Emily Dalton	Yale-NUS Singapore
Lau Ting Hui	Yale-NUS Singapore
Zachary M Howlett	Yale-NUS Singapore

Masterclass: atividades pré-aula

Aspire Program Services 02/07/2024 2:15 PM

Masterclass Information

Title: The Growth Mindset and Entrepreneurship
Speaker: Professor Jeff Bartel

Pre-Masterclass Reading Assignment

https://drive.google.com/file/d/1JM5okC8H-7_ZV2BlMd0r63b1m7nguG0o/view
https://drive.google.com/file/d/1NWqQmYZ8aAFZBiT9Su6DPQl404X9k89f/view
https://drive.google.com/file/d/1B-krl9E1woAxlxenNg83GzM6W2V62BW8/view

Pre-Masterclass Questions

Please share your answers to the below questions in **this** chat channel.

1. What qualities encompass a "growth mindset"?
2. When you think of any "entrepreneur" or "entrepreneurship," what comes to mind?
3. How might one learn, gain, acquire, adopt, and implement these qualities and characteristics?

🖤 52   🚀 5   👍 15   ❤️ 3   🌟 2   🎌 1   🤗 1

02/08/2024 3:25 PM

Hi everyone, I am ___ from Afghanistan.
Qualities that encompass a "growth mindset" include:

1. Resilience: Embracing challenges and setbacks as opportunities for growth.
2. Curiosity: Having a desire to learn and explore new ideas and perspectives.
3. Adaptability: Being open to change and willing to adjust strategies based on feedback.
4. Persistence: Maintaining focus and determination in the face of obstacles.
5. Embracing Feedback: Seeing feedback as a tool for improvement rather than criticism.

When I think of an "entrepreneur" or "entrepreneurship," I envision individuals who embody qualities such as creativity, risk-taking, innovation, leadership, resilience, and a strong drive to bring their ideas to fruition.

To learn, gain, acquire, adopt, and implement these qualities and characteristics, one can:

1. Education: Take courses, attend workshops, read books, and learn from successful entrepreneurs to gain knowledge and skills.
2. Mentorship: Seek guidance from experienced entrepreneurs who can provide valuable insights and advice.
3. Practice: Start small projects or ventures to gain hands-on experience and develop skills.
4. Networking: Connect with other entrepreneurs to exchange ideas, collaborate, and learn from each other's experiences.
5. Mindfulness: Practice self-reflection and self-awareness to identify areas for growth and improvement.
6. Continuous Learning: Stay updated on industry trends, new technologies, and best practices to adapt to changing environments.
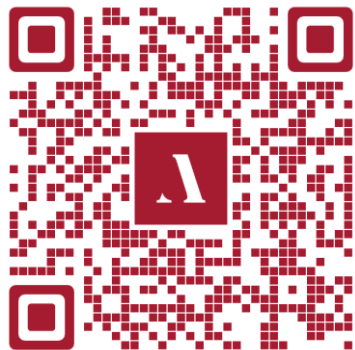
By actively cultivating these qualities and seeking opportunities for growth and learning, individuals can develop a growth mindset and enhance their entrepreneurial capabilities.

Sessões de Masterclass
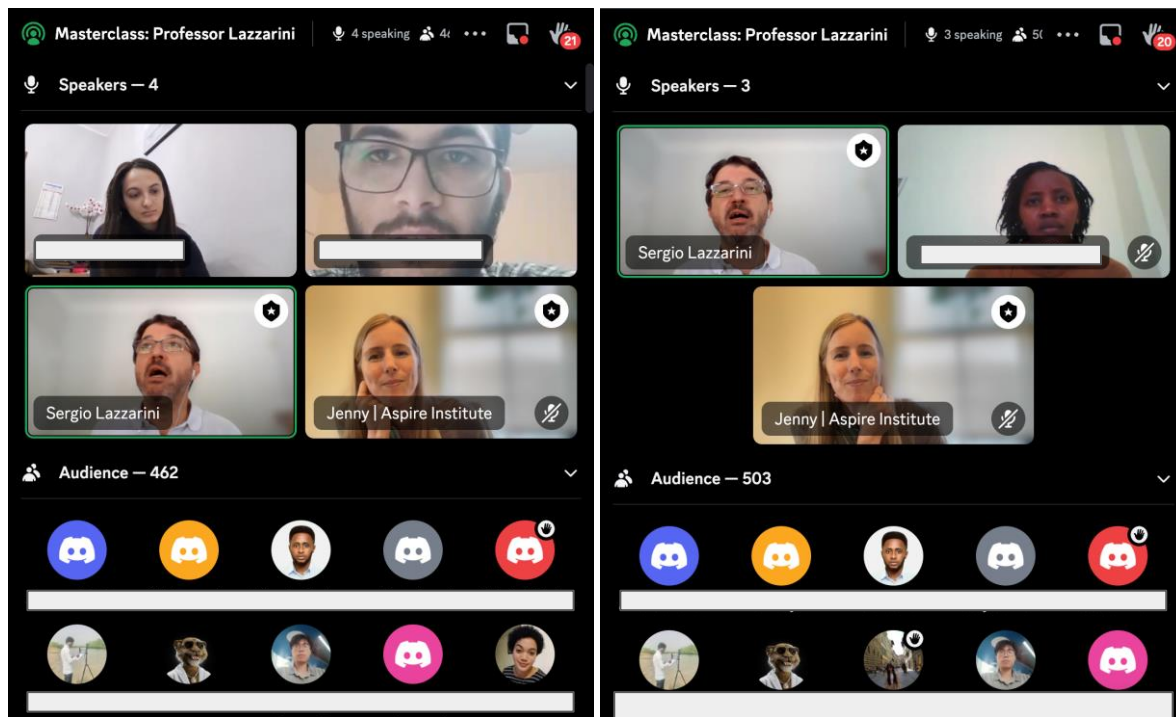
- As Masterclasses acontecerão pelo Zoom em 2025.

As inscrições para o Aspire Leaders Program 2025 estão abertas!

Os interessados em participar podem escanear o QR code e preencher o formulário de interesse para acompanhar as novidades do programa!

Website: www.aspireleaders.org