



NOVEMBER+DECEMBER 2025

PARTNERING BULLETIN

So excited to share this bulletin! There are 73+ professors looking for partners!
 Reach out to your colleagues right away by email.
 EVERY professor listed could be a potential match for YOU!

WELCOME to FINDING A PARTNER!

Review this resource: [Finding and Building Strong Partnerships](#). This working manual is the “What to expect” when you are embarking on a COIL partnership. This guide was built by COIL coordinators for the community. Enjoy! After finding a partner, consider enrolling in a [COIL Design workshop with your partner](#). Reach out to your campus COIL coordinator. Visit the SUNY COIL Center website coil.suny.edu

FAQs - Frequently Asked Questions

Am I expected to implement my COIL collaboration in a particular month?

The timing is up to YOU and your partner. And yet, it’s helpful to note that the process to create a COIL project resembles creating an online course. From years of supporting COIL projects, we suggest giving yourself a semester to develop a relationship with your partner, better understand how to COIL, give yourself time to, *together*, design your project and develop your activities. Check out this graphic about Academic Calendars around the world... this helps to consider your

Typical Academic Calendars of Universities in Six World Regions - For COIL Alignment

There are significant variations within regions, so please review the specific academic calendars listed by each institution



options.

Developed by CVEF Inc. for COIL Connect

Do you anticipate any non-professors will reach out to partners or attend the fair?

Yes! There will be COIL Coordinators looking for partners for their professors. There are also Program Directors, Administrators...as well as instructors! Partnering Fairs and Bulletins are for everyone in the SUNY COIL Global Partner Network to connect and find partners to COIL!

How do I prepare or prepare to attend the Partnering Fair?

1. Come to the fair with a basic understanding of COIL. Review the [What is COIL](#) website. Take the Foundation or Elements [course](#).
2. Be **flexible** about the concept and the course you will COIL.
3. Prepare a few sentences in advance to share about your idea for a COIL project.
4. If you are a Coordinator, bring a list of the professors, their subject area and ideas.
5. Be open to working with people in other disciplines.
6. There will be breakout rooms in English, Spanish, Portuguese, Spanglish and Portuñol as well as organized by specific disciplines: Engineering, Business, STEM, Social Sciences(Psychology) Health Sciences, Political Science, Humanities, Language Arts, Arts and for UN SDG focused projects. There will also be breakout rooms for Coordinators and for individuals to talk about project ideas.
7. Consider a project focused on UN Sustainable Development Goals.
8. Native English language speakers, speak slowly, pause often and consider refraining from using colloquial phrases.
9. For professors, not comfortable with speaking English... consider what support you need or strategy for communicating in English.

I did not participate in the Partnering Fair, or the Bulletin, may I still look for partners? May I participate in the next Partnering Bulletin or attend the next Partnering Fair?

YES! This comes with being in the Global Partner Network and is part of your membership. Any professor, whether in the bulletin or not, is welcome to come to the Fair! Please invite all professors interested in finding a partner! Just make sure that the professor understands what COIL is and can share what they are looking for! Email a professor! Introduce yourself! Start a discussion today!

Remember to join us at the Fair!

2 December, 2025 @ 10-11:30 am ET NY (UTC-5)

Register at this ZOOM Link https://suny-edu.zoom.us/meeting/register/8QssOKz5QgGXL5DlqUIs_Q

Here are your PARTNER colleagues!

1. Performing Arts - Theater and Dance

NAME: Paula Higa

INSTITUTION: The University of Vermont

EMAIL: phiga@uvm.edu

COIL COORDINATOR: Jamie McGowan, Jamie.McGowan@uvm.edu

COUNTRY: USA

LANGUAGE PREFERENCE for COIL: English, Portuguese or Spanish

ACADEMIC DISCIPLINE: Performing Arts - Theater and Dance

COURSE: 1) "Culture and Tradition in Brazil"

2) "The Intersection of Arts and Technology"

3) "Global Perspective in Dance"

SEMESTER/MONTH: January, May, August, September

ANTICIPATED # OF STUDENTS: 30

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer inter-disciplinary" (different subjects)

LENGTH OF COLLABORATION (OPTIONAL): Not sure yet... open to discussion

OPTIONAL PERSONAL NOTE: I am looking for a partner who values innovative teaching methodologies. I prefer to create dynamic interactions between students and professors that foster a collaborative learning environment. I thrive in settings that emphasize group dynamics, allowing students to learn from one another and develop critical thinking skills through peer interactions. As an international faculty member, I am passionate about integrating visual content and movement into my teaching practices, as both significantly enhance the comprehension and retention of complex concepts.

2. Social Work, Psychology

NAME: Jeff Driskell

INSTITUTION: Salem State University

EMAIL: jdriskell@salemstate.edu

COIL COORDINATOR: Fatima Serra, fserra@salemstat.edu

COUNTRY: USA

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Social Work, Psychology

COURSE: Idea 1: values and ethics

Idea 2: cross cultural understanding of mental health,

Idea 3: cross cultural comparisons of the social work and/or psychology professions.

SEMESTER/MONTH: September, October, November, December

ANTICIPATED # OF STUDENTS: 20

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): mini COIL - 2-3 weeks

OPTIONAL PERSONAL NOTE: This is my first COIL experience. I am open to working with another faculty who is new to the COIL experience or a seasoned faculty member. I want to provide my students with the opportunity to learn about the helping profession from a cultural and international context.

3. Multimodal Communication & Cultural Heritage

NAME: Diana Popa

INSTITUTION: University of Vermont

EMAIL: dpopa@uvm.edu

COIL COORDINATOR: Jamie McGowan, Jamie.McGowan@uvm.edu

COUNTRY: United States

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Multimodal Communication & Cultural Heritage

COURSE: Multimodal Communication and/or Cultural Heritage

SEMESTER/MONTH: August, September, October, November

ANTICIPATED # OF STUDENTS: 20

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): 3-4 weeks

OPTIONAL PERSONAL NOTE: I value partnerships that foster mutual curiosity, reciprocity, and creativity across cultures. I'm drawn to COIL because it creates authentic spaces for students to learn with rather than about others, and to see how meaning and communication shift across contexts.

4. Education

NAME: Mallory Hutchings-Tryon

INSTITUTION: University of Washington

EMAIL: mallht@uw.edu

COIL COORDINATOR:

COUNTRY: United States

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Education

COURSE: I teach an International Education class and would love to collaborate with an international university on any project, but especially one related to education. I hope my students learn about different educational systems and backgrounds through working with your students!

SEMESTER/MONTH: March, April, May, June

ANTICIPATED # OF STUDENTS: 60

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN):

LENGTH OF COLLABORATION (OPTIONAL): mini COIL - 2-3 weeks

OPTIONAL PERSONAL NOTE: I am hoping my students get to know peers in an international context and learn what it is like to collaborate with different types of educational systems.

5. History, Political Science and/or Geography

NAME: Tony Baracco

INSTITUTION: Oakland CC

EMAIL: asbaracc@oaklandcc.edu

COIL COORDINATOR:

COUNTRY: USA

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: History, Political Science and/or Geography

COURSE: International Trade, Social Justice, History, Cultures, Environment

SEMESTER/MONTH: March, April, June, October, November

ANTICIPATED # OF STUDENTS: 30 students in 5 classes

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): mini COIL - 2-3 weeks

OPTIONAL PERSONAL NOTE: My goal is for my students to around the world interacting with students in Europe, Africa, Asia, and the Americas (Aus & NZ not sure if they are in COIL)

6. Japanese Language and Japanese Literature

NAME: Rodrygo Yoshiyuki Tanaka

INSTITUTION: Sao Paulo State University

EMAIL: rodrygo.tanaka@unesp.br

COIL COORDINATOR: Ana Salomão, programa.brave@unesp.br

COUNTRY: Brazil

LANGUAGE PREFERENCE for COIL: English, Portuguese or Japanese

ACADEMIC DISCIPLINE: Japanese Language and Japanese Literature

COURSE: Online cross-institutional classes, language exchange, research partnership

SEMESTER/MONTH: March, April, May, June, September, October, November

ANTICIPATED # OF STUDENTS: 30

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer in my subject or discipline

LENGTH OF COLLABORATION (OPTIONAL): mini COIL - 2-3 weeks

OPTIONAL PERSONAL NOTE: I aim to offer undergraduate students the opportunity to engage in dialogue with university students from other countries in the field of Japanese Studies, and to promote joint research initiatives with researchers from other institutions.

7. Human Geography (Cultural and Youth Studies)

NAME: Nécio Turra Neto

INSTITUTION: Universidade Estadual Paulista - Unesp

EMAIL: necio.turra@unesp.br

COIL COORDINATOR: Ana Salomão, programa.brave@unesp.br

COUNTRY: Brazil

LANGUAGE PREFERENCE for COIL: Portuguese and English

ACADEMIC DISCIPLINE: Human Geography (Cultural and Youth Studies)

COURSE: Youth Geographies; Qualitative Methods in Human Geography.

SEMESTER/MONTH: June, October

ANTICIPATED # OF STUDENTS: around 15

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL):

OPTIONAL PERSONAL NOTE: It could be important for the internationalization of my post-degree program, for developing language skills, and for making a network.

8. Mechanism anticorruption in South America

NAME: Rita Biason

INSTITUTION: São Paulo State University (UNESP)

EMAIL: rita.biason@unesp.br

COIL COORDINATOR: Ana Salomão, ana.salomao@unesp.br

COUNTRY: Brazil

LANGUAGE PREFERENCE for COIL: Spanish/ English

ACADEMIC DISCIPLINE: Mechanism anticorruption in South America

COURSE: Comparative Study of Anti-Corruption Frameworks; Civil Society and Whistleblower Protections:

SEMESTER/MONTH: April, May, June

ANTICIPATED # OF STUDENTS: 100

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): mini COIL - 2-3 weeks

OPTIONAL PERSONAL NOTE: I value partnerships grounded in mutual respect, reciprocity, and academic rigor. An effective COIL collaboration should foster active student engagement, promote co-creation of knowledge, and ensure balanced contributions from all institutions involved. I also value clear communication and shared learning goals that integrate diverse disciplinary and cultural perspectives. Corruption and anti-corruption mechanisms are deeply shaped by institutional, cultural, and historical contexts. By engaging with partners from different South American or global perspectives, I aim to help students recognize how similar challenges manifest differently across political systems. Cross-cultural collaboration encourages them to identify innovative policy solutions and appreciate the role of culture, governance traditions, and civic engagement in promoting integrity and accountability.

9. Molecular Biology

NAME: Tatiana Maria de Souza Moreira

INSTITUTION: Unesp

EMAIL: tatiana.souza@unesp.br

COIL COORDINATOR: Ana Salomão, ana.salomao@unesp.br

COUNTRY: Brazil

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Molecular Biology

COURSE: Gene therapy; Bioethics and human genome edition; Human Genome Project

SEMESTER/MONTH: August, September, October, November

ANTICIPATED # OF STUDENTS: 10

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer inter-disciplinary" (different subjects)

LENGTH OF COLLABORATION (OPTIONAL): mini COIL - 2-3 weeks

OPTIONAL PERSONAL NOTE: I am interested about COIL because of the opportunity of exchanging culture, language and knowledge among students. Also, it is a great interdisciplinary and cultural opportunity to learn more about teaching with students and teachers of other countries.

10. Toxicology

NAME: Maria Fernanda Hornos Carneiro

INSTITUTION: Unesp

EMAIL: hornos.carneiro@unesp.br

COIL COORDINATOR: Ana Salomão, Ana.salomao@unesp.br

COUNTRY: Brazil

LANGUAGE PREFERENCE for COIL: English, Spanish, Portuguese

ACADEMIC DISCIPLINE: Toxicology

COURSE: Environmental toxicology, alternative methods in toxicology

SEMESTER/MONTH: Undecided

ANTICIPATED # OF STUDENTS: 20

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): Not sure yet... open to discussion

OPTIONAL PERSONAL NOTE: intercultural competence, critical thinking, and teamwork, along with gaining global perspectives without the cost and logistics of travelling

11. maxillofacial surgery

NAME: marcelo s monnazzi

INSTITUTION: são paulo state university - dental school of araraquara

EMAIL: m.monnazzi@unesp.br

COIL COORDINATOR: Ana Salomao, ana.salomao@unesp.br

COUNTRY: brasil

LANGUAGE PREFERENCE for COIL: english

ACADEMIC DISCIPLINE: maxillofacial surgery

COURSE: orthognathic / facial reconstruction/ facial trauma

SEMESTER/MONTH: July, August, September, October, November, December

ANTICIPATED # OF STUDENTS: 6

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): 4-6 weeks or more

OPTIONAL PERSONAL NOTE: Interest in share knowledge. The same. Because different people thinking about the same problems could find better answers to them when mixing and sharing the experiences

12. Landscaping and Arboriculture

NAME: Marcelo Vieira Ferraz

INSTITUTION: UNESP

EMAIL: marcelo.ferraz@unesp.br

COIL COORDINATOR: Ana Salomão, programa.brave@unesp.br

COUNTRY: Brasil

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Landscaping and Arboriculture

COURSE: LAndscaping

SEMESTER/MONTH: March, April, May, June, August, September, October, November

ANTICIPATED # OF STUDENTS: 5

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer inter-disciplinary" (different subjects)

LENGTH OF COLLABORATION (OPTIONAL): Not sure yet... open to discussion

OPTIONAL PERSONAL NOTE: I don`t know

13. Health, Business, Social Science, Cross cultural COILs

NAME: Renn John T. Gerona

INSTITUTION: San Pedro College

EMAIL: rennj_gerona@spcdavao.edu.ph

COIL COORDINATOR: Renn John T. Gerona, rennj_gerona@spcdavao.edu.ph

COUNTRY: Philippines

LANGUAGE PREFERENCE for COIL: English, Filipino

ACADEMIC DISCIPLINE: Health, Business, Social Science, Cross cultural COILs

COURSE: - Global Awareness

- Intercultural Communication

SEMESTER/MONTH: January, February, March, April, May, November, December

ANTICIPATED # OF STUDENTS: 40 per class

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): 4-6 weeks or more

OPTIONAL PERSONAL NOTE: Open

14. Education, Didactics, Pedagogy, Biology, Geography

NAME: Andreia Osti

INSTITUTION: UNESP

EMAIL: andreia.osti@unesp.br

COIL COORDINATOR: Ana Salomão, ana.salomao@unesp.br

COUNTRY: Brasil

LANGUAGE PREFERENCE for COIL: Spanish

ACADEMIC DISCIPLINE: Education, Didactics, Pedagogy, Biology, Geography

COURSE: Development of differentiated activities for teaching.

SEMESTER/MONTH: May, June, October, November

ANTICIPATED # OF STUDENTS: 30

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): mini COIL - 2-3 weeks

OPTIONAL PERSONAL NOTE: I currently develop educational games for teaching content. I would like to create differentiated practical activities focused on teaching curricular content.

15. Philology, journalism

NAME: Olena Ishchenko

INSTITUTION: Sumy State University

EMAIL: o.ishchenko@journ.sumdu.edu.ua

COIL COORDINATOR: Anastasiia Pushkar, Olena Ishchenko, o.ishchenko@journ.sumdu.edu.ua

COUNTRY: Ukraine

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Philology, journalism

COURSE: Purposeful Communication, Academic Writing

SEMESTER/MONTH: March

ANTICIPATED # OF STUDENTS: 30

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): 4-6 weeks or more

OPTIONAL PERSONAL NOTE: Interested in the possibility of intercultural communication

16. Humanitarian Operations / Humanitarian Logistics

NAME: Irineu de Brito Junior

INSTITUTION: Unesp

EMAIL: irineu.brito@unesp.br

COIL COORDINATOR: Ana Salomão, programa.brave@unesp.b

COUNTRY: Brazil

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Humanitarian Operations / Humanitarian Logistics

COURSE: Explores the principles and challenges of humanitarian logistics, focusing on strategic decision-making across disaster preparedness, response, and recovery phases.

Develops analytical, quantitative, and qualitative skills to understand and manage the complexity of humanitarian supply chains and emergency operations.

Promotes awareness of risk reduction, climate change impacts, and collaborative strategies among humanitarian organizations to enhance long-term sustainability and resilience.

SEMESTER/MONTH: March, April, May, June

ANTICIPATED # OF STUDENTS: 15

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer in my subject or discipline

LENGTH OF COLLABORATION (OPTIONAL):

OPTIONAL PERSONAL NOTE: I seek a COIL partnership with expertise in logistics, supply chain, or risk management that promotes mutual learning and practical collaboration.

COIL interests me for its global exchange of strategies and real-world approaches to humanitarian logistics.

Cross-cultural perspectives enhance students' ability to manage risks and supply chains in diverse disaster contexts.

17. Electrical Engineering - Signal Processing or IA

NAME: Carlos Maciel

INSTITUTION: State University of São Paulo

EMAIL: carlos.maciell@unesp.br

COIL COORDINATOR: Ana Salomão, ana.salomao@unesp.br

COUNTRY: Brazil

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Electrical Engineering - Signal Processing or IA

COURSE: signal processing, data science or probabilistic models

SEMESTER/MONTH: March, April, May, August, September, October

ANTICIPATED # OF STUDENTS: 20

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): 4-6 weeks or more

OPTIONAL PERSONAL NOTE: A COIL partnership is important for fostering authentic, meaningful cross-cultural engagement that goes beyond superficial interactions. Key qualities include mutual respect, open communication, a balanced exchange of knowledge and perspectives, clear shared goals, and flexibility to accommodate different cultural and academic contexts. A successful COIL partnership values diversity and encourages collaborative problem-solving, creativity, and critical thinking across cultures.

18. STEM

NAME: Tairi Mead

INSTITUTION: SUNY Broome CC

EMAIL: meadtr@sunybroom.edu

COIL COORDINATOR: Kathleen McKenna, mckennakm@sunybroome.edu

COUNTRY: USA

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: STEM

COURSE: Math

SEMESTER/MONTH: I am exploring to see if this is something I would like to do

ANTICIPATED # OF STUDENTS: 20

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): mini COIL - 2-3 weeks

OPTIONAL PERSONAL NOTE: Global awareness

19. Psicologia do Desenvolvimento

NAME: Eliane Giachetto Saravali

INSTITUTION: UNESP

EMAIL: eliane.g.saravali@unesp.br

COIL COORDINATOR: Ana Salomão, programa.brave@unesp.br

COUNTRY: Brasil

LANGUAGE PREFERENCE for COIL: Espanhol

ACADEMIC DISCIPLINE: Psicologia do Desenvolvimento

COURSE: Dificuldades de Aprendizagem, Educação Inclusiva, Piaget, Jogos de regras

SEMESTER/MONTH: March, April, May, June

ANTICIPATED # OF STUDENTS: 10

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer in my subject or discipline

LENGTH OF COLLABORATION (OPTIONAL): Not sure yet... open to discussion

OPTIONAL PERSONAL NOTE: Para atualização, cooperação, diversificação de estudos e possíveis pesquisas

20. Linguistics, Oral skills, Written skills

NAME: Luciani Tenani

INSTITUTION: São Paulo State University

EMAIL: luciani.tenani@unesp.br

COIL COORDINATOR: Ana Cristina Salomão, ana.salomao@unesp.br

COUNTRY: Brazil

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Linguistics, Oral skills, Written skills

COURSE: - design multimodal activity to improve the learning process

- facilitate students' critical thinking on AI outputs to promote critical AI Literacy

- create academic podcasts collaboratively to encourage students to express their voices

SEMESTER/MONTH: March, April, May

ANTICIPATED # OF STUDENTS: 20

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): 4-6 weeks or more

OPTIONAL PERSONAL NOTE: Luciani Tenani is an associate professor at the Sao Paulo State University (Unesp), where she teaches undergraduate and postgraduate courses about Linguistic Studies. She has been working on and supervising projects in the following topics: phonology and prosody of Brazilian Portuguese, oral and written skills, academic podcasts, and teacher training.

She seeks to improve the teaching and learning process by incorporating innovative technologies. Critical literacy, linguistic and cultural diversity are important aspects of achieving this goal.

She is interested in the process of educational podcasts (creating engaging scripts) as a resource to disseminate scientific knowledge and to promote the professional skills of the undergraduates (e.g. pre-service teachers). More information at:

<https://www.lucianitenani.com.br/> In her previous COIL experiences, the final project products were academic podcasts which are available at:

<https://www.youtube.com/@unesplabfon/podcasts>

21. Teacher Education (STEM and Fine Arts)

NAME: Udita Gupta

INSTITUTION: University of Utah

EMAIL: udita.gupta@utah.edu

COIL COORDINATOR: NA, NA

COUNTRY: United States

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Teacher Education (STEM and Fine Arts)

COURSE: 1) Develop a joint project where pre-service teachers from both partner institutions co-design lesson plans integrating global or community-based themes, then share feedback and reflections across cultures.

2) Organize asynchronous and synchronous activities in which students collaboratively investigate approaches to ethical AI use, bias reduction, or civic discourse within educational settings, culminating in a shared digital presentation or reflection.

SEMESTER/MONTH: February, March, April

ANTICIPATED # OF STUDENTS: 21

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer in my subject or discipline

LENGTH OF COLLABORATION (OPTIONAL): 3-4 weeks

OPTIONAL PERSONAL NOTE: Q1) What qualities of a COIL partnership are important to you?

(1) Willingness to co-design meaningful projects that make space for both partners' educational goals and students' cultural contexts. (2) Respect for open, transparent communication and timely coordination during planning and implementation stages.

22. Afro - Latinx Studies / Race, Gender, Class and Culture / Diversity and Muti Cultural Education

NAME: Remi Alapo

INSTITUTION: SUNY Oneonta

EMAIL: remi.alapo@oneonta.edu

COIL COORDINATOR: Racheal Fest, racheal.fest@oneonta.edu

COUNTRY: USA

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Afro - Latinx Studies / Race, Gender, Class and Culture / Diversity and Muti Cultural Education

COURSE: “Teaching Across Borders: A Shared Reflection on Faculty Experiences in Multicultural Online Learning During the COVID-19 Pandemic”

SEMESTER/MONTH: Undecided

ANTICIPATED # OF STUDENTS: 30 per class x 2 sections = 60 students

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): Not sure yet... open to discussion

OPTIONAL PERSONAL NOTE: I am particularly interested in COIL because it mirrors the type of global dialogue we hope students will participate in throughout their lives. It encourages them to move beyond assumptions, to practice intercultural communication, and to understand how knowledge is shaped by place, culture, and worldview. Seeking cross-cultural perspectives is important to me because I firmly believe that complex global challenges cannot be understood or solved from only one vantage point. When students hear directly from peers in another country, they begin to recognize the value of multiple ways of knowing. This not only strengthens their academic work but also builds empathy, respect, and a sense of shared global responsibility. Overall, COIL represents the kind of education I believe in—collaborative, globally aware, and grounded in human connection.

23. Psychology/Social Sciences

NAME: Ellen Shupe

INSTITUTION: Grand Valley State University (Michigan)

EMAIL: shuppee@gvsu.edu

COIL COORDINATOR:

COUNTRY: United States

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Psychology/Social Sciences

COURSE: Cultural or national comparison of psychological treatment, norms and attitudes, health behavior, or other topic related to psychology and/or behavioral neuroscience.

SEMESTER/MONTH: January, February, March, April

ANTICIPATED # OF STUDENTS: 20-30

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): 4-6 weeks or more

OPTIONAL PERSONAL NOTE: The majority of our students have never travelled abroad and have had very limited personal experiences with peers from very different backgrounds. I've used VE/COIL in two of my courses and I've worked with other faculty who have used it, so I know firsthand the benefits for our students!

24. Production Engineering (Human Factors/Occupational Health and Safety)

NAME: Yasmin Silva Martins Xavier

INSTITUTION: São Paulo State University (Unesp)

EMAIL: yasmin.xavier@unesp.br

COIL COORDINATOR: Ana Salomão, ana.salomao@unesp.br

COUNTRY: Brazil

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Production Engineering (Human Factors/Occupational Health and Safety)

COURSE: • Cross-Cultural Ergonomic Risk Assessment in Workplaces
• Global Perspectives on Safety Culture and Psychosocial Risks at Work

SEMESTER/MONTH: August, September, October, November

ANTICIPATED # OF STUDENTS: 25

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): Not sure yet... open to discussion

OPTIONAL PERSONAL NOTE: I believe that engaging with people from different cultural backgrounds is extremely enriching. In the field of OHS and Human Factors, this exchange offers valuable insights for all participants, as each context presents its own particularities and challenges. A COIL collaboration would therefore enable a truly reciprocal learning experience, allowing partners to compare diverse realities and co-create knowledge

25. New Media

NAME: Matt Applegate

INSTITUTION: Molloy University

EMAIL: mapplegate@molloy.edu

COIL COORDINATOR: Matt Applegate, mapplegate@molloy.edu

COUNTRY: United States

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: New Media

COURSE: 1) I'd like to explore the genres and content of digital composition across cultures and languages (memes, video content, etc.).

2) I'd like to explore the political economy of media across cultures and languages (modes of production, distribution, communities or origin).

SEMESTER/MONTH: September, October, November

ANTICIPATED # OF STUDENTS: 20

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): 3-4 weeks

OPTIONAL PERSONAL NOTE: Student interaction and group exploration are the primary qualities I am looking for in a COIL partnership. I'd like to make as much of our shared course content as interactive as possible. I want my students to understand how the online content they enjoy here is created and created elsewhere, as well as the contexts that shape it.

26. Electrical Engineering

NAME: Júlia Fiorim

INSTITUTION: São Paulo State University - UNESP

EMAIL: julia.fiorim@unesp.br

COIL COORDINATOR: Ana Salomão, ana.salomao@unesp.br

COUNTRY: Brazil

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Electrical Engineering

COURSE: Work with machine learning, hardware

SEMESTER/MONTH: August, September, October, November, December

ANTICIPATED # OF STUDENTS: 50

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer inter-disciplinary" (different subjects)

LENGTH OF COLLABORATION (OPTIONAL): Not sure yet... open to discussion

OPTIONAL PERSONAL NOTE: I think that one of the main qualities I search in a partnership is the partner being available to really help

27. ESL and EAP

NAME: Ozge Bozkurt

INSTITUTION: Istanbul Technical University

EMAIL: ozgebozkurt@itu.edu.tr

COIL COORDINATOR: Ozge Bozkurt, ozgebozkurt@itu.edu.tr

COUNTRY: Turkiye

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: ESL and EAP

COURSE: I would like to develop a collaborative module focused on cultural exchange through interactive speaking and writing activities designed for B1-level learners of English as a second foreign language, while creating opportunities for students from diverse cultural backgrounds to compare traditions, share personal experiences, and engage in meaningful intercultural communication.

SEMESTER/MONTH: February, March, April

ANTICIPATED # OF STUDENTS: 20

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer in my subject or discipline

LENGTH OF COLLABORATION (OPTIONAL): 3-4 weeks

OPTIONAL PERSONAL NOTE: Since my students are dual-diploma program students who will study in the United States for two years, I aim to help them adapt to the cultural norms and lifestyle they will encounter. I believe that cross-cultural collaboration not only strengthens their linguistic skills but also enhances their confidence and global awareness.

28. Management/Organizational Behavior

NAME: Simona Giura

INSTITUTION: SUNY Oneonta

EMAIL: simona.giura@oneonta.edu

COIL COORDINATOR:

COUNTRY: USA

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Management/Organizational Behavior

COURSE: If it is a country culturally different than USA, I am interested in the impact of culture on teamwork, conflict, leadership.

SEMESTER/MONTH: Undecided

ANTICIPATED # OF STUDENTS: 20

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer in my subject or discipline,

LENGTH OF COLLABORATION (OPTIONAL): Not sure yet... open to discussion

OPTIONAL PERSONAL NOTE: I am seeking cross-cultural perspectives because Organizational Behavior is deeply influenced by cultural values, communication norms, leadership expectations, and workplace behaviors.

29. food technology

NAME: Tammy Priscilla Chioda Delfino

INSTITUTION: UNESP

EMAIL: chioda.delfino@unesp.br

COIL COORDINATOR: Ana Salomão, chioda.delfino@unesp.br

COUNTRY: Brazil

LANGUAGE PREFERENCE for COIL: spanish

ACADEMIC DISCIPLINE: food technology

COURSE: Intercultural Communication in Professional Environments, innovation project, development of sustainable solutions

SEMESTER/MONTH: February, March, April, May, June, August, September, October, November

ANTICIPATED # OF STUDENTS: 10 students

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer in my subject or discipline

LENGTH OF COLLABORATION (OPTIONAL): 4-6 weeks or more

OPTIONAL PERSONAL NOTE: Mixing experiences, knowledge and skills from different cultures leads to greater diversity of thoughts and perspectives

30. **Business, Data Analytics, education,**

NAME: Phillip Bailey

INSTITUTION: University of Central Arkansas

EMAIL: phillipb@uca.edu

COIL COORDINATOR: Phillip Bailey, phillipb@uca.edu

COUNTRY: USA

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Business, Data Analytics, education,

COURSE: Many possibilities

SEMESTER/MONTH: February, March, April, September, October, November

ANTICIPATED # OF STUDENTS: 15-20

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN):

LENGTH OF COLLABORATION (OPTIONAL): 4-6 weeks or more

OPTIONAL PERSONAL NOTE: I represent about 15 faculty seeking COIL partners at the UNiversity of Central Arkansas

31. **Accounting or Sustainability (I will teach 2 accounting classes and 2 sustainability classes in Fall 2026)**

NAME: Zlatinka Blaber

INSTITUTION: Salem State University

EMAIL: zblaber@salemstate.edu

COIL COORDINATOR: Fatima Serra, fserra@salemstate.edu

COUNTRY: USA

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Accounting or Sustainability (I will teach 2 accounting classes and 2 sustainability classes in Fall 2026)

COURSE: “Sustainability: Is It Good for Business?” class or Financial Accounting class or Managerial Accounting class

SEMESTER/MONTH: September, October, November, December

ANTICIPATED # OF STUDENTS: 25

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): Not sure yet... open to discussion

OPTIONAL PERSONAL NOTE: I want my COIL partner to answer emails promptly. I would like the two classes to work on an unpaid mini-internship (about 10 hours of work per student) for a not-for-profit organization or for a company as part of my University’s Riipen.com subscription. I like working with students and faculty from abroad since this broadens my students’ worldview.

32. History, Global Studies, Ethnic Studies, Cultural Studies, Religious Studies

NAME: Wing-Kai To

INSTITUTION: Bridgewater State University

EMAIL: wto@bridgew.edu

COIL COORDINATOR: Alexandra Balconi, abalconi@bridgew.edu

COUNTRY: USA

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: History, Global Studies, Ethnic Studies, Cultural Studies, Religious Studies

COURSE: Course 1: World History to 1600 Course 2: East-West Religious and Cultural Encounters Course 3: Asian American Immigraiton

SEMESTER/MONTH: February, March, April

ANTICIPATED # OF STUDENTS: One course is 30, the other two courses are 20 each.
TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open
LENGTH OF COLLABORATION (OPTIONAL): Not sure yet... open to discussion
OPTIONAL PERSONAL NOTE: Our students need to work with people from other cultures to learn and share ideas.

33. English (World Literature; Technical Writing)

NAME: Suzanne Black

INSTITUTION: SUNY Oneonta

EMAIL: suzanne.black@oneonta.edu

COIL COORDINATOR: Racheal Fest, Racheal.Fest@oneonta.edu

COUNTRY: USA

LANGUAGE PREFERENCE for COIL: English, French, Portuguese (maybe Spanish or Russian)

ACADEMIC DISCIPLINE: English (World Literature; Technical Writing)

COURSE: *world literature class in partnership with an American literature class abroad

*introductory technical writing survey class

*advanced professional writing class with a cross-cultural communication class

SEMESTER/MONTH: August, September, October, November, December, Undecided

ANTICIPATED # OF STUDENTS: about 25

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): Not sure yet... open to discussion

OPTIONAL PERSONAL NOTE: I was born & have lived abroad & think it's really important for Americans to be exposed to the perspectives of other countries, especially now.

34. Journalism, Philology

NAME: Olena Ishchenko

INSTITUTION: Sumy State University

EMAIL: o.ishchenko@journ.sumdu.edu.ua

COIL COORDINATOR: Olena Ishchenko, o.ishchenko@journ.sumdu.edu.ua

COUNTRY: Ukraine

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Journalism, Philology

COURSE: Communication Studies, Purposeful Communication, Academic Writing

SEMESTER/MONTH: March, April, May

ANTICIPATED # OF STUDENTS: 20

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): 3-4 weeks

OPTIONAL PERSONAL NOTE: Exchange of ideas, experience, intercultural communication

35. Pedagogical sciences, Sociology, Tourism

NAME: Olena Kovalchuk

INSTITUTION: National University of Food technology

EMAIL: olenok@ukr.net

COIL COORDINATOR: Olena Kovalchul, olenok@ukr.net

COUNTRY: Ukraine

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Pedagogical sciences, Sociology, Tourism

COURSE: Migration, Identity, and Social Inclusion in Times of Conflict

Linguistics and Educational Integration

Joint research on reducing food waste in supply chains

Cross-country comparison of food market dynamics and consumer behavior

Joint development of nutrition education campaigns for young people

Comparative analysis of national food quality regulations and global benchmarks

SEMESTER/MONTH: March, April, May, June

ANTICIPATED # OF STUDENTS: 20

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): Not sure yet... open to discussion

OPTIONAL PERSONAL NOTE: I value COIL partnerships because they create meaningful cross-cultural dialogue and allow students to learn from diverse real-world experiences. For my

topics, international perspectives are essential, as migration, integration, and food-related challenges differ greatly across countries and cultures. I am motivated to collaborate globally to help students develop intercultural competence and co-create knowledge that has practical impact.

36. Construcción - Arquitectura

NAME: melvin oquendo

INSTITUTION: INACAP

EMAIL: melvin.sanchez@inacapmail.cl

COIL COORDINATOR: Felipe Herrera, fherreraz@inacap.cl

COUNTRY: Chile

LANGUAGE PREFERENCE for COIL: español

ACADEMIC DISCIPLINE: Construcción - Arquitectura

COURSE: Construcción Sustentable - Cálculo energético - Inercia Térmica - Cálculo estructural - Sostenibilidad - Economía Circular - Sustentabilidad.

SEMESTER/MONTH: April

ANTICIPATED # OF STUDENTS: 20 a 25 estudiantes

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): 3-4 weeks

OPTIONAL PERSONAL NOTE: Me interesa COIL porque permite integrar diversas realidades climáticas, constructivas y culturales en temas como cálculo energético, inercia térmica, sostenibilidad y economía circular. Valoro especialmente la interculturalidad auténtica, el trabajo aplicado y la colaboración horizontal. Busco perspectivas globales porque los desafíos de la construcción sustentable requieren soluciones adaptadas a distintos territorios, normativas y culturas, enriqueciendo mi formación técnica y mi mirada profesional.

37. Finance - Economics - Business Intelligence

NAME: Magdalena Vargas Claros

INSTITUTION: INACAP

EMAIL: mag.vargas@inacapmail.cl

COIL COORDINATOR: ,

COUNTRY: Chile

LANGUAGE PREFERENCE for COIL: Spanish

ACADEMIC DISCIPLINE: Finance - Economics - Business Intelligence

COURSE: Banking Industry - Macroeconomic - Data Science

SEMESTER/MONTH: May, June

ANTICIPATED # OF STUDENTS: 20 - 25

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer inter-disciplinary" (different subjects)

LENGTH OF COLLABORATION (OPTIONAL): 3-4 weeks

OPTIONAL PERSONAL NOTE: Coil is a unique experience for both students and teachers; understanding cultures, collaborative work, and planning are crucial elements in today's world. I would simply like to see some form of recognition given to the students who participate in these kinds of activities.

38. Administration

NAME: Pamela Garrido

INSTITUTION: INACAP

EMAIL: pamelagarrido05@inacapmail.cl

COIL COORDINATOR:

COUNTRY: Chile

LANGUAGE PREFERENCE for COIL: Spanish or English

ACADEMIC DISCIPLINE: Administration

COURSE: yes

SEMESTER/MONTH: March

ANTICIPATED # OF STUDENTS: 15 to 16

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): 3-4 weeks

OPTIONAL PERSONAL NOTE: Connecting with people from other cultures and backgrounds is important to me. I want to understand the world through different eyes and perspectives. I

enjoy learning about places I haven't been able to visit yet and getting to know colleagues from diverse contexts.

39. Phys Ed; Intro to College; Business; ENG/ESL;

NAME: Cara Tuzzolino

INSTITUTION: SUNY Nassau Community College

EMAIL: cara.tuzzolino@ncc.edu

COIL COORDINATOR: Cara Tuzzolino, cara.tuzzolino@ncc.edu

COUNTRY: United States

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Phys Ed; Intro to College; Business; ENG/ESL;

COURSE: We find mini-COILS of 3-5 weeks work best with our students.

SEMESTER/MONTH: January, February, March, April, May

ANTICIPATED # OF STUDENTS: 20-30

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): 3-4 weeks

OPTIONAL PERSONAL NOTE: Our students work and attend school, so they are typically mature and responsible. We are happy with same subjects and different subjects for COILs. We prefer using our LMS which is Brightspace. We can enroll our COIL partner and his/her students into a specially-created Brightspace course.

40. Humanities, English learning

NAME: Iryna Liashenko

INSTITUTION: Sumy State University

EMAIL: i.liashenko@ms.sumdu.edu.ua

COIL COORDINATOR: Anastasiia Pushkar, gmas@viod.sumdu.edu.ua

COUNTRY: Ukraine

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Humanities, English learning

COURSE: English language, social life, student life, SDGs

SEMESTER/MONTH: April, May, October, November, December

ANTICIPATED # OF STUDENTS: 15-20

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer inter-disciplinary" (different subjects)

LENGTH OF COLLABORATION (OPTIONAL): Not sure yet... open to discussion

OPTIONAL PERSONAL NOTE: I am keen on clear communication and organization. If responsibility lies on the host university, we expect them leading in organization and timely announcements.

41. Political Science

NAME: Ericka Schmidt

INSTITUTION: St. Catherine University

EMAIL: ejschmidt531@stkate.edu

COIL COORDINATOR: Ericka Schmidt, ejschmidt531@stkate.edu

COUNTRY: USA

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Political Science

COURSE: Students will explore the political, economic, and social changes that have swept through Poland since the transition from Communism, and how the past still shapes contemporary Poland. In partnership with a peer from the other country, students will create a short slide presentation exploring a single issue from the perspective of the two countries (Poland and USA). Another idea would be evaluating media through each others' political lense

SEMESTER/MONTH: January, February, March, April, May

ANTICIPATED # OF STUDENTS: 11

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer in my subject or discipline

LENGTH OF COLLABORATION (OPTIONAL): Not sure yet... open to discussion

OPTIONAL PERSONAL NOTE: Seeking a partnership that allows for collaboration, engagement, creativity, and openness to new ideas.

42. Health Sciences, Business, Education, Arts, Psychology, Guidance and Counseling, Senior High School

NAME: RENN JOHN GERONA

INSTITUTION: SAN PEDRO COLLEGE

EMAIL: rennj_gerona@spcdavao.edu.ph

COIL COORDINATOR: RENN JOHN GERONA, rennj_gerona@spcdavao.edu.ph

COUNTRY: Philippines

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Health Sciences, Business, Education, Arts, Psychology, Guidance and Counseling, Senior High School

COURSE: - Topics in the same area

- Cross-area topics

SEMESTER/MONTH: January, February, March, April, May

ANTICIPATED # OF STUDENTS: 40 students per class.

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): 4-6 weeks or more

OPTIONAL PERSONAL NOTE: - Collaborative and open-minded COIL partners.

- I want it to be meaningful for the students and at the same time, help address any SDG.

43. Linguistics

NAME: Nataliia Rudenko

INSTITUTION: Sumy State University

EMAIL: n.rudenko@gf.sumdu.edu.ua

COIL COORDINATOR: Nataliia Rudenko, n.rudenko@gf.sumdu.edu.ua

COUNTRY: Ukraine

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Linguistics

COURSE: Modern literature - the mirror up to nature or politics? Language as a progress engine in human history. Instruments and methods of teaching and learning foreign languages

SEMESTER/MONTH: September, October, November

ANTICIPATED # OF STUDENTS: 30

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): SDG focused collaboration

LENGTH OF COLLABORATION (OPTIONAL): 4-6 weeks or more

OPTIONAL PERSONAL NOTE: We are seeking cross-cultural perspectives of getting the world acquainted with Ukrainian culture, history and language issues and giving our students a chance to practice in cross-cultural communication

44. NEGOCIOS INTERNACIONALES, CIENCIAS SOCIALES, ADMINISTRACION.

NAME: MARIA JOSEFINA HERNANDEZ BARRERA

INSTITUTION: Universidad Autónoma de Tamaulipas.

EMAIL: josefinahb@docentes.uat.edu.mx

COIL COORDINATOR: ,

COUNTRY: MEXICO

LANGUAGE PREFERENCE for COIL: ESPAÑOL

ACADEMIC DISCIPLINE: NEGOCIOS INTERNACIONALES, CIENCIAS SOCIALES, ADMINISTRACION.

COURSE: ADECUACION DE ETIQUETADOS DE PRODUCTOS PARA SU VENTA EN EL EXTRANJERO: CONOCER LA NORMATIVIDAD APLICABLE A CADA PAIS, PARA GARANTIZAR UNA CORRECTA EXPORTACION.

SEMESTER/MONTH: April, May, June, July, September, October

ANTICIPATED # OF STUDENTS: HASTA 50

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): 3-4 weeks

OPTIONAL PERSONAL NOTE: PLANEACION Y COORDINACION ADECUADA PARA REALIZAR EL COIL, ESTOY ABIERTA A PROPUESTAS , SALUDOS.

45. EFL, Tourism, Administration, Business

NAME: Arleth Galván Frausto

INSTITUTION: Universidad Autónoma de Tamaulipas

EMAIL: arlethfrausto@gmail.com

COIL COORDINATOR: Joel Alejandro Cumpean Luna, alcumpean@uat.edu.mx

COUNTRY: México

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: EFL, Tourism, Administration, Business

COURSE: Pen Pal Letter interchange

SEMESTER/MONTH: February, March, April, September, October, November

ANTICIPATED # OF STUDENTS: 25

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer inter-disciplinary" (different subjects)

LENGTH OF COLLABORATION (OPTIONAL): 4-6 weeks or more

OPTIONAL PERSONAL NOTE: Technology qualities of a COIL partnership are really important to me, what interests me about COIL is the internationalization of the students.

46. Biomedical Engineering

NAME: Paula Sarmiento

INSTITUTION: Indiana University Indianapolis

EMAIL: pausarmi@iu.edu

COIL COORDINATOR: Jayson Deese, jjdeese@iu.edu

COUNTRY: US

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Biomedical Engineering

COURSE: 1. Collaboration on design aspects of medical devices, sensors, or prosthetics. 2. Explore health tech commercialization, market differences, and startup ecosystems in each country. 3. Compare how biomedical technologies are applied in different healthcare systems, resource-limited settings, or public health priorities.

SEMESTER/MONTH: September, October, November

ANTICIPATED # OF STUDENTS: 25

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): Not sure yet... open to discussion

OPTIONAL PERSONAL NOTE: The course introduces the field of biomedical engineering by reviewing the basic concepts on physiology and engineering and their use for the study of biomechanics, bioinstrumentation, sensors, imaging, biomaterials, and tissue engineering. It will explore the interdisciplinary nature of the field for the development of new technologies and processes to improve diagnostics, prognostics and treatments in the medical field. I believe intercultural communication is very important, and I'd like my students to have an opportunity to exchange ideas and see things from a different perspective.

47. BUSINESS

NAME: ANA ALEJANDRA OROZCO CARRILLO

INSTITUTION: FCACS NUEVO LAREDO UAT

EMAIL: ana.orozco@uat.edu.mx

COIL COORDINATOR: JOEL ALEJANDRO CUMPEAN LUNA

COUNTRY: MEXICO

LANGUAGE PREFERENCE for COIL: SPANISH / ENGLISH

ACADEMIC DISCIPLINE: BUSINESS

COURSE: MARKETING FUNDAMENTALS *COSTUMER BEHAVIOR *MARKETING MIX

SEMESTER/MONTH: Undecided

ANTICIPATED # OF STUDENTS: 45

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): 3-4 weeks

OPTIONAL PERSONAL NOTE: The major of the group that I'm going to work with is Logistics and freight transport, is a fundamental course, however my goal is to focus the class in marketing B2B, because of the profile of the pprogram.

48. Ingeniero Industrial

NAME: Gabriela Cervantes Zubirías

INSTITUTION: Universidad Autonoma de Tamaulipas

EMAIL: gabriela.cervantes@docentes.uat.edu.mx

COIL COORDINATOR: pean Luna Joel Alejandro Cumpean Luna Joel Alejandro,
alcumpean@uat.edu.mx

COUNTRY: México

LANGUAGE PREFERENCE for COIL: Español

ACADEMIC DISCIPLINE: Ingeniero Industrial

COURSE: Cálculo Diferencial

SEMESTER/MONTH: February

ANTICIPATED # OF STUDENTS: 40 aproximadamente

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer
inter-disciplinary" (different subjects)

LENGTH OF COLLABORATION (OPTIONAL): 3-4 weeks

OPTIONAL PERSONAL NOTE: Buscar perspectivas interculturales es relevante porque permite comprender un tema de manera más completa y evitar mirarlo solo desde la visión propia. Se amplía el análisis, se reducen los sesgos y se desarrollan empatía y pensamiento crítico. Esto enriquece la comprensión y ayuda a tomar decisiones.

49. Law and Education

NAME: Augusto Federico González Graziano

INSTITUTION: Universidad Autónoma de Tamaulipas

EMAIL: afgonzalez@docentes.uat.edu.mx

COIL COORDINATOR: Joel Alejandro Cumpean Luna, alcumpean@uat.edu.mx

COUNTRY: México

LANGUAGE PREFERENCE for COIL: English - Español

ACADEMIC DISCIPLINE: Law and Education

COURSE: Collaborative project integrating emotional education and the Graziano Method, focused on resilience, self-awareness, conscious decision-making, and their application within

legal education—especially in theory of law, constitutional reasoning, human rights analysis, and alternative dispute resolution (ADR/MASC) across both institutions.

Comparative study on digital transformation in higher education, examining assessment strategies, the ethical use of AI tools in legal and social sciences, student engagement, and institutional innovation, including how technology shapes modern legal practice, constitutional interpretation, and access to justice.

Joint development of international problem-based learning (PBL) projects addressing contemporary social and legal challenges in both countries, such as human rights protection, gender-based violence, community conflict resolution, constitutional guarantees, and the design of innovative ADR/MASC models through collaborative research teams.

SEMESTER/MONTH: February, March, April, May, June, July, August, September, October, November

ANTICIPATED # OF STUDENTS: 25–35 students

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer inter-disciplinary" (different subjects)

LENGTH OF COLLABORATION (OPTIONAL): 4-6 weeks or more

OPTIONAL PERSONAL NOTE: I value COIL partnerships that promote meaningful cross-cultural dialogue and collaborative learning. I am interested in COIL because diverse perspectives enrich the study of law, human rights, and conflict resolution. Global viewpoints allow students and faculty to understand justice and education in deeper, more human ways.

50. **Música**

NAME: José Manuel Rivera Matus

INSTITUTION: Universidad Autónoma de Tamaulipas

EMAIL: jose.matus@uat.edu.mx

COIL COORDINATOR: Joel Alejandro Cumpean Luna, alcumpean@uat.edu.mx

COUNTRY: México

LANGUAGE PREFERENCE for COIL: Español

ACADEMIC DISCIPLINE: Música

COURSE: Mis áreas son de instrumento musical (guitarra clásica), pedagogía musical y análisis musical. No estoy cerrado a abordar temas fuera de la música.

SEMESTER/MONTH: March, April, May

ANTICIPATED # OF STUDENTS: 7-20

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): 3-4 weeks

OPTIONAL PERSONAL NOTE: Ya he realizado dos COIL, uno con Estados Unidos sobre pedagogía musical y otro con España sobre apreciación musical. Me gustaría realizar otro COIL, pero de manera interdisciplinar. Creo que sería muy interesante.

51. Turismo y Gastronomía

NAME: Constanza Grossi

INSTITUTION: Inacap

EMAIL: constanza.grossi@inacapmail.cl

COIL COORDINATOR:

COUNTRY: Chile

LANGUAGE PREFERENCE for COIL: Español

ACADEMIC DISCIPLINE: Turismo y Gastronomía

COURSE: Designing Cross-Cultural Culinary Routes Students will work in international teams to design a hypothetical "Gastronomic Route" that connects culinary landmarks (markets, traditional restaurants, producers) in both cities. The project involves mapping the itinerary, creating a storytelling element for tourists, and designing a digital brochure that promotes local heritage. (Español: Diseño de rutas culinarias interculturales. Los alumnos crean una ruta turística que destaca mercados y restaurantes locales, trabajando el itinerario, el relato (storytelling) y un folleto digital).

Promoting Local Cuisine as a Tourist Attraction Teams will select a signature dish or ingredient from each region (e.g., Wine in Chile vs. Tequila in Mexico) and analyze its potential as a tourist driver. They will develop a joint marketing strategy or a social media campaign to attract international visitors to experience these flavors in their origin. (Español: Promoción de la cocina local como atractivo turístico. Analizan un producto insignia y crean una campaña de marketing conjunta para atraer turistas internacionales a probar esos sabores en su lugar de origen).

Sustainable Gastronomy & Rural Tourism Experience Students will collaborate to propose a sustainable tourism experience (e.g., a farm-to-table tour) that benefits local communities. They will interview local producers in both countries and compare the challenges of preserving culinary traditions while managing tourist demand. (Español: Gastronomía sustentable y turismo rural. Proponen una experiencia turística (como visitas a productores) que beneficie a la

comunidad local, comparando los desafíos de preservar la tradición frente a la demanda turística).

SEMESTER/MONTH: April, May, June

ANTICIPATED # OF STUDENTS: 10

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): SDG focused collaboration

LENGTH OF COLLABORATION (OPTIONAL): Not sure yet... open to discussion

OPTIONAL PERSONAL NOTE: Gastronomy is a universal language, but it speaks differently in every region. I am seeking cross-cultural perspectives to help my students understand that a local ingredient or a tourist destination can have multiple meanings depending on the cultural context. This exchange will encourage them to value their own heritage while embracing global diversity.

52. Business

NAME: Luis Eduardo Jiménez Etienne

INSTITUTION: Universidad Autónoma de Tamaulipas

EMAIL: lejimenez@docentes.uat.edu.mx

COIL COORDINATOR: Cumpean Luna Joel Alejandro, alcumpean@uat.edu.mx

COUNTRY: México

LANGUAGE PREFERENCE for COIL: English / Spanish

ACADEMIC DISCIPLINE: Business

COURSE: Business, entrepreneurship, audit topics

SEMESTER/MONTH: February, March, April, June, July, September, October, November

ANTICIPATED # OF STUDENTS: 25- 35

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): Not sure yet... open to discussion

OPTIONAL PERSONAL NOTE: it's a great opportunity for both partnership students to enhance their view, their knowledge, their perspective

53. ENGINEERING

NAME: JESUS CRUZ GARZA MORENO

INSTITUTION: UAT

EMAIL: jesus.garza@uat.edu.mx

COIL COORDINATOR: JOEL CUMPEAN, alcumpean@uat.edu.mx

COUNTRY: MEXICO

LANGUAGE PREFERENCE for COIL: SPANISH/ENGLISH

ACADEMIC DISCIPLINE: ENGINEERING

COURSE: PROJECT FORMULATION AND EVALUATION, OPERATION INVESTIGATION, INNOVATION

SEMESTER/MONTH: February, March, April, May, September, October, November

ANTICIPATED # OF STUDENTS: 15

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): 3-4 weeks

OPTIONAL PERSONAL NOTE: DEVELOP INTERNATIONAL COLLABORATION TIES AND UPDATE ENGINEERING TOPICS

54. **Derecho de Propiedad Intelectual**

NAME: Gloria Graciela Reyna Hagelsieb

INSTITUTION: Universidad Autónoma de Tamaulipas

EMAIL: glreyna@docentes.uat.edu.mx

COIL COORDINATOR: Dr. Joel Alejandro Cumpean Luna, alcumpean@docentes.uat.edu.mx

COUNTRY: México

LANGUAGE PREFERENCE for COIL: español

ACADEMIC DISCIPLINE: Derecho de Propiedad Intelectual

COURSE: Conocer la regulación de la propiedad intelectual en los países en los que se establezca el COIL.

Los procedimientos de registro

La cultura de protección de la Propiedad Intelectual

SEMESTER/MONTH: January, July, August

ANTICIPATED # OF STUDENTS: 35

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer in my subject or discipline

LENGTH OF COLLABORATION (OPTIONAL): mini COIL - 2-3 weeks

OPTIONAL PERSONAL NOTE: Sería muy enriquecedor poder conocer las experiencias en otros países sobre el tema de la propiedad intelectual para lograr establecer un estudio comparado que sea útil para su posterior aplicación.

55. Ciencias Sociales

NAME: Giuseppe Francisco Falcone Treviño

INSTITUTION: Universidad Autónoma de Tamaulipas

EMAIL: gfalcone@docentes.uat.edu.mx

COIL COORDINATOR: Joel Alejandro Cumpean Luna, alcumpean@uat.edu.mx

COUNTRY: Méxio

LANGUAGE PREFERENCE for COIL: Español

ACADEMIC DISCIPLINE: Ciencias Sociales

COURSE: Pensamiento Científico / Idea: "Impacto de la Inteligencia Artificial en la Educación y la Sociedad" 1. Comparación intercultural del uso de IA en la educación. 2. Perspectiva interdisciplinaria. 3. Producto colaborativo.

SEMESTER/MONTH: January, February, March, April, May

ANTICIPATED # OF STUDENTS: 40

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer inter-disciplinary" (different subjects)

LENGTH OF COLLABORATION (OPTIONAL): Not sure yet... open to discussion

OPTIONAL PERSONAL NOTE: ¿Qué cualidades de una sociedad COIL son importantes para ti? 1. Diversidad e Inclusión. 2. Colaboración y Trabajo en Equipo. 3. Comunicación Intercultural. 4. Flexibilidad y Adaptabilidad. 5. Respeto y Empatía. 6. Mentalidad Global y Apertura. ¿Qué te interesa de COIL? 1. Intercambio cultural. 2. Aprendizaje global. 3. Desarrollo de competencias digitales. 4. Trabajo colaborativo internacional. 5. Práctica de idiomas. 6. Preparación para el mundo laboral. ¿Por qué buscas perspectivas interculturales respecto a los temas que has elegido? 1. Amplía la comprensión del tema. 2. Fomenta la innovación. 3. Desarrolla pensamiento crítico. 4. Prepara para entornos reales. 5. Enriquece la experiencia personal.

56. Bioestadística

NAME: Raul Sadrach Obando Carmona

INSTITUTION: Universidad Autónoma de Tamaulipas

EMAIL: raulobando@docentes.uat.edu.mx

COIL COORDINATOR: Cumpean Luna Joel Alejandro, alcumpean@uat.edu.mx

COUNTRY: Mexico

LANGUAGE PREFERENCE for COIL: Español

ACADEMIC DISCIPLINE: Bioestadística

COURSE: Uso de la Inteligencia Artificial en el Proceso de Enseñanza Aprendizaje

SEMESTER/MONTH: April, May, June, July

ANTICIPATED # OF STUDENTS: 25

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): Not sure yet... open to discussion

OPTIONAL PERSONAL NOTE: Aplicación de conocimientos en la bioestadística en otra rama o profesión para de esta manera trabajar de manera colaborativa sumando esfuerzos y conocimientos

57. Ciencias Sociales

NAME: Claudia Cruz

INSTITUTION: Universidad Autónoma de Tamaulipas

EMAIL: iliana.claudiacp@gmail.com

COIL COORDINATOR:

COUNTRY: México

LANGUAGE PREFERENCE for COIL: Español

ACADEMIC DISCIPLINE: Ciencias Sociales

COURSE: administracion

SEMESTER/MONTH: March

ANTICIPATED # OF STUDENTS: 25

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer in my subject or discipline

LENGTH OF COLLABORATION (OPTIONAL): mini COIL - 2-3 weeks

OPTIONAL PERSONAL NOTE: Compromiso y corresponsabilidad. El éxito depende del involucramiento real de docentes y estudiantes: cumplir acuerdos, participar en actividades y mantener una actitud de apertura.

58. TIBUTARIA Y FINANZAS PÚBLICAS

NAME: CARLOS

INSTITUTION: UNIVERSIDAD AUTÓNOMA DE TAMAULIPAS

EMAIL: carlos.castro@uat.edu.mx

COIL COORDINATOR: JOEL ALEJANDRO CUMPEAN LUNA, alcumpean@uat.edu.mx

COUNTRY: México

LANGUAGE PREFERENCE for COIL: ESPAÑOL E INGLÉS

ACADEMIC DISCIPLINE: TIBUTARIA Y FINANZAS PÚBLICAS

COURSE: 1) FUNDAMENTOS CONSTITUCIONALES DEL DERECHO FISCAL. 2) PRINCIPIOS DE LAS FINANZAS PÚBLICAS. 3) MEDIOS ELECTRÓNICOS EN LA OBLIGACIÓN TRIBUTARIA.

SEMESTER/MONTH: February

ANTICIPATED # OF STUDENTS: 32

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer in my subject or discipline

LENGTH OF COLLABORATION (OPTIONAL): 3-4 weeks

OPTIONAL PERSONAL NOTE: I WOULD MAINLY LIKE TO GET TO KNOW THE OPPORTUNITY TO EXCHANGE PERPECTIVES ON THE LEGAL AND ETHICAL DIMENSIONS OF TAX SYSTEMS, DEVELOP INTERCULTURAL AND DIGITAL COMPETENCIES, CO-CREATE COMPARTIVE MATERIALS.

59. Local democracy, Human rights, democracy, human rights protection mechanisms

NAME: Pankratova Viktotiia

INSTITUTION: Sumy State University

EMAIL: v.pankratova@yur.sumdu.edu.ua

COIL COORDINATOR: Anastasia Pushkar, gmas@viod.sumdu.edu.ua

COUNTRY: Ukraine

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Local democracy, Human rights, democracy, human rights protection mechanisms

COURSE: Students choose a problem that exists in the community. They identify its origins, which are determined by different countries, the current state and propose solutions. Students work in an international group of 3-4 people. The course consists of 3 parts: ice breaker, work on a community change project and reflection.

SEMESTER/MONTH: February, September

ANTICIPATED # OF STUDENTS: 10-20

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): 3-4 weeks

OPTIONAL PERSONAL NOTE: Each of us lives in a community, and therefore we may have certain problems (transport, homeless animals, ecology, etc.). It is interesting to identify common problems and try to suggest solutions. Working in an international group will help not only to learn more about common problems and options for their solutions, but also train soft skills - understanding intercultural features, teamwork, and improve language skills. For me, COIL is an opportunity to expand the horizons of my own thinking, new acquaintances and partnerships.

60. International Human Rights Protection

NAME: Anna Slavko

INSTITUTION: Sumy State University

EMAIL: a.slavko@uabs.sumdu.edu.ua

COIL COORDINATOR: Anastasiia Pushkar, a.pushkar@dir.sumdu.edu.ua

COUNTRY: Ukraine

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: International Human Rights Protection

COURSE: As part of the cooperation, it is considered possible to share expertise in the following areas:

Regional human rights protection systems (for partners outside Europe), which would involve an in-depth discussion of the specific features of various regional human rights protection systems (European, Inter-American, African, etc.). The plan foresees two lectures from each side on the functioning of the respective regional human rights protection system, as well as case presentations by mixed groups of students.

Human rights protection in armed conflict and transitional justice. This module will include mini-lectures and discussions of projects prepared by mixed groups of students on different models of implementing transitional justice.

SEMESTER/MONTH: February, March, April, May, June

ANTICIPATED # OF STUDENTS: 20

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer in my subject or discipline

LENGTH OF COLLABORATION (OPTIONAL): Not sure yet... open to discussion

OPTIONAL PERSONAL NOTE: I work mainly with students of the “International Law” programme, for whom a global perspective is not merely desirable but an urgent necessity. Ensuring high-quality education is impossible without experience in cross-cultural communication. Personally, I am interested in exploring new teaching methodologies and engaging with experts in the field of international human rights law to exchange academic ideas.

61. ALL DISCIPLINES:

NAME: Joel Alejandro Cumpean Luna

INSTITUTION: Autonomous University of Tamaulipas

EMAIL: alcumpean@uat.edu.mx

COIL COORDINATOR: Joel Alejandro Cumpean Luna, alcumpean@uat.edu.mx

COUNTRY: Mexico

LANGUAGE PREFERENCE for COIL: Spanish and English

ACADEMIC DISCIPLINE: ALL DISCIPLINES:

COURSE: My idea is to present the opportunities for COIL faculty and courses to all of you. We are based in Tamaulipas, a state in northeastern Mexico that offers unique characteristics: we

share a border with Texas (USA), and some of our campuses are located along the Gulf of Mexico. This diversity provides rich and varied cultural learning experiences for collaborative projects.

Please see:

<https://bit.ly/48dwBuc>

SEMESTER/MONTH: January, February, March, April, May, September, October, November

ANTICIPATED # OF STUDENTS: 25 per classroom

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): 4-6 weeks or more

OPTIONAL PERSONAL NOTE: Please explore the offer of our COIL faculty in this link:

<https://bit.ly/48dwBuc>.

I am available for any partnering requests at: alcumpean@uat.edu.mx.

Por favor, explore la oferta de nuestros profesores COIL en este enlace: <https://bit.ly/48dwBuc>

Estoy atento a cualquier solicitud de emparejamiento en: alcumpean@uat.edu.mx

62. Administración Pública

NAME: Luis Eduardo Ramírez Sirgo

INSTITUTION: Facultad de Derecho y Ciencias Sociales Victoria UNiversidad Autónoma de Tamaulipas

EMAIL: lsirgo@docentes.uat.edu.mx

COIL COORDINATOR:

COUNTRY: México

LANGUAGE PREFERENCE for COIL: Español

ACADEMIC DISCIPLINE: Administración Pública

COURSE: Transparencia, anticorrupción, políticas públicas

SEMESTER/MONTH: February, March, April, May

ANTICIPATED # OF STUDENTS: 10

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer in my subject or discipline

LENGTH OF COLLABORATION (OPTIONAL): mini COIL - 2-3 weeks

OPTIONAL PERSONAL NOTE: What interests you about COIL? Conocer nuevas perspectivas y procesos educativos relacionados con mi área de expertise, así como la posibilidad de colaborar a nivel internacional con otras instituciones.

63. Education

NAME: Carmela Anna Teresa Sarno Riccio

INSTITUTION: Universidad Autonoma De Tamaulipas

EMAIL: csarno@docentes.uat.edu.mx

COIL COORDINATOR: Dr. Cumpean Luna Joel Alejandro, alcumpean@uat.edu.mx

COUNTRY: Mexico

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Education

COURSE: Cross-Cultural Communication through Everyday English: Students from both institutions work in mixed teams to practice basic conversational English/Spanish/italian through short video exchanges, virtual interviews, and cultural comparison activities.

SEMESTER/MONTH: February, March, April, May

ANTICIPATED # OF STUDENTS: 10-15

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer inter-disciplinary" (different subjects)

LENGTH OF COLLABORATION (OPTIONAL): 4-6 weeks or more

OPTIONAL PERSONAL NOTE: I value COIL partnerships based on collaboration, respect, and clear communication. I am interested in COIL because it offers students meaningful cross-cultural learning experiences.

64. Psicología

NAME: Oscar Orlando García Cruz

INSTITUTION: Universidad Autónoma de Tamaulipas

EMAIL: oscar.cruz@uat.edu.mx

COIL COORDINATOR: Dr. Joel Alejandro Luna Cumpean, alcumpean@uat.edu.mx

COUNTRY: México

LANGUAGE PREFERENCE for COIL: Español Latino

ACADEMIC DISCIPLINE: Psicología

COURSE: Violencia en el noviazgo, cibervictimización, parejas en estudiantes universitarios

SEMESTER/MONTH: February, March, April, September, October, November

ANTICIPATED # OF STUDENTS: 35

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer in my subject or discipline,

LENGTH OF COLLABORATION (OPTIONAL): 3-4 weeks

OPTIONAL PERSONAL NOTE: Psicólogos o terapeutas que atiendas casos de violencia en el noviazgo o conyugal

65. English as a foreign language

NAME: Maria Lopez

INSTITUTION: Universidad Autónoma de Tamaulipas

EMAIL: mdlopez@docentes.uat.edu.mx

COIL COORDINATOR: Joel Cumpean, alcumpean@uat.edu.mx

COUNTRY: Mexico

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: English as a foreign language

COURSE: To increase confidence in using the target language for communication in realistic situations.

To develop intercultural awareness for successful negotiation.

To negotiate terms to create a joint final project between student groups.

SEMESTER/MONTH: February, March, April, August, September, October

ANTICIPATED # OF STUDENTS: 45-50

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): Open to different disciplines and I prefer teacher partners who can be somewhat flexible during a project

LENGTH OF COLLABORATION (OPTIONAL): 3-4 weeks

OPTIONAL PERSONAL NOTE: My ideal partner supports their students but is also considerate of my students' situations; my partner is flexible about means and times for student interaction, but at the same time clear about the importance of negotiation, discussion and agreement

among all participants. I'm interested in giving my students real opportunities for communication in English without having to invest in exchange programs. I believe that people gain a lot from learning about how others view issues that are relevant in their contexts.

66. Different groups for English, EAP, ESP

NAME: Zeynep Bilgehan CAN

INSTITUTION: Fatih Sultan Mehmet Vakıf University

EMAIL: zbdemir@fsm.edu.tr

COIL COORDINATOR: Zeynep Bilgehan Can, zbdemir@fsm.edu.tr

COUNTRY: Türkiye

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Different groups for English, EAP, ESP

COURSE: We are the foreign languages department (English prep school) where students from different departments learn English for one year before starting their studies, so we have student groups who can do COIL and who are at different levels, and also groups of students with higher English levels.

We also have EAP lessons in faculty where students will practice presentation skills and oral composition.

SEMESTER/MONTH: April, May, June, July

ANTICIPATED # OF STUDENTS: Can be arranged according to partners

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): SDG focused collaboration

LENGTH OF COLLABORATION (OPTIONAL): 4-6 weeks or more

OPTIONAL PERSONAL NOTE:

67. Administración

NAME: David Contreras Leon

INSTITUTION: INACAP

EMAIL: david.contreras47@inacapmail.cl

COIL COORDINATOR: Universidad Tecnologica INACAP, contacto@inacap.cl

COUNTRY: Chile

LANGUAGE PREFERENCE for COIL: Español

ACADEMIC DISCIPLINE: Administración

COURSE: Relacionadas con el emprendimiento y la formalización de empresas

SEMESTER/MONTH: June, July, August, September

ANTICIPATED # OF STUDENTS: 12

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer in my subject or discipline

LENGTH OF COLLABORATION (OPTIONAL): 3-4 weeks

OPTIONAL PERSONAL NOTE: Es muy importante la colaboración internacional de la educacion y aprendizaje

68. humanities

NAME: Saul Alonso

INSTITUTION: Universidad Autónoma de Tamaulipas

EMAIL: salonso@uat.edu.mx

COIL COORDINATOR: Joel Alejandro Cumpean Luna, alcumpean@uat.edu.mx

COUNTRY: Mexico

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: humanities

COURSE: Working on digital platforms

SEMESTER/MONTH: February, March, April, May

ANTICIPATED # OF STUDENTS: 25

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): Not sure yet... open to discussion

OPTIONAL PERSONAL NOTE:

69. CIENCIAS DE LA SALUD. ENFERMERIA

NAME: PATRICIA RIVERA VÁZQUEZ

INSTITUTION: UNIVERSIDAD AUTONOMA DE TAMAULIPAS

EMAIL: parivera@docentes.uat.edu.mx

COIL COORDINATOR: DR JOEL ALEJANDRO CUMPEAN LUNA, alcumpean@uat.edu.mx

COUNTRY: MEXICO

LANGUAGE PREFERENCE for COIL: ESPAÑOL

ACADEMIC DISCIPLINE: CIENCIAS DE LA SALUD. ENFERMERIA

COURSE: ENFERMEDADES CRONICO DEGENERATIVAS DIVERSOS GRUPOS DE EDAD

SEMESTER/MONTH: February, August

ANTICIPATED # OF STUDENTS: 3

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer inter-disciplinary" (different subjects)

LENGTH OF COLLABORATION (OPTIONAL): mini COIL - 2-3 weeks

OPTIONAL PERSONAL NOTE: INTERES POR COLABORAR

70. Ciencias Sociales (Trabajo Social)

NAME: Dra. Blanca Guadalupe Cid de León Bujanos

INSTITUTION: Universidad Autónoma de Tamaulipas

EMAIL: bcidle@docentes.uat.edu.mx

COIL COORDINATOR: Dr. Joel Cumpean Luna, alcumpean@uat.edu.mx

COUNTRY: México

LANGUAGE PREFERENCE for COIL: Español

ACADEMIC DISCIPLINE: Ciencias Sociales (Trabajo Social)

COURSE: La investigación en Ciencias Sociales; La sistematización en Trabajo Social; Envejecimiento o Adultos Mayores; Medio Ambiente.Cuidados Paliativos.

SEMESTER/MONTH: February, March, September, October, November

ANTICIPATED # OF STUDENTS: Por lo menos 2 estudiantes

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer inter-disciplinary" (different subjects)

LENGTH OF COLLABORATION (OPTIONAL): 3-4 weeks

OPTIONAL PERSONAL NOTE: Identificar la cultura del país. Intercambiar experiencias en investigación o el trabajo con adultos mayores , el medio ambiente, cuidados paliativos.

71. Social

NAME: Jesús Alejandro Sánchez Delgado

INSTITUTION: Universidad Autonoma de Tamaulipas

EMAIL: jaselgado@uat.edu.mx

COIL COORDINATOR: n/a, jaselgado@uat.edu.mx

COUNTRY: Tampico, Tamaulipas

LANGUAGE PREFERENCE for COIL: Español

ACADEMIC DISCIPLINE: Social

COURSE: Derecho

SEMESTER/MONTH: January, February, March, April, May, September, October, November

ANTICIPATED # OF STUDENTS: 30

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN):

LENGTH OF COLLABORATION (OPTIONAL): mini COIL - 2-3 weeks

OPTIONAL PERSONAL NOTE:

72. CIENCIAS SOCIALES

NAME: FRANCISCO MAGDALENO RAMIREZ

INSTITUTION: UNIVERSIDAD AUTONOMA DE TAMAULIPAS

EMAIL: magdaleno.francisco@docentes.uat.edu.mx

COIL COORDINATOR: Cumpean Luna Joel Alejandro, alcumpean@uat.edu.mx

COUNTRY: MEXICO

LANGUAGE PREFERENCE for COIL: ESPAÑOL

ACADEMIC DISCIPLINE: CIENCIAS SOCIALES

COURSE: FINANZAS / SOSTENIBILIDAD/ ADMINISTRACION

SEMESTER/MONTH: January, February, March, April, May, June

ANTICIPATED # OF STUDENTS: 24

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): prefer in my subject or discipline

LENGTH OF COLLABORATION (OPTIONAL): 3-4 weeks

OPTIONAL PERSONAL NOTE: INTERSADO EN TRABAJO COLABORATIVO CON MIRAS A EXTENDER LA COLABORACION PARA PRODUCCION CIENTIFICA

73. **Wave Motion, Structural Health Monitoing, Noise and Vibration**

NAME: Camila Bueno

INSTITUTION: Unesp - Sao Paulo State University

EMAIL: camila.gg.bueno@unesp.br

COIL COORDINATOR: Ana Salomão, programa.brave@unesp.br

COUNTRY: Brazil

LANGUAGE PREFERENCE for COIL: English/Potuguese

ACADEMIC DISCIPLINE: Wave Motion, Structural Health Monitoing, Noise and Vibration

COURSE: Wave Motion, Structural Health Monitoing, Noise and Vibration

SEMESTER/MONTH: Undecided

ANTICIPATED # OF STUDENTS: None

TYPE OF COLLABORATION (INTERDISCIPLINARY, SAME DISCIPLINE, OR OPEN): open

LENGTH OF COLLABORATION (OPTIONAL): Not sure yet... open to discussion

OPTIONAL PERSONAL NOTE: For me it's a pleasure share knowlegments and culture.
